Definition of Scholarly Academics (SA)

Initial SA Status

Newly hired faculty members are considered to be qualified for SA status if they have earned their doctoral degrees in relevant fields within five years. If it has been more than five years since a faculty member has earned his/her doctoral degree, the faculty member can be considered to have SA status if the faculty member has published at least two peer-reviewed ranked journal articles within five years.

Sustaining SA Status

To maintain SA status, the faculty member has to publish at least two peer-reviewed ranked journal articles within five years and the faculty member has to achieve **6** or higher based on assigned points for various academic engagement activities as follows.

Scholarly Academics (SA)		
Activities	**Points for each**	**Max.**
Publish peer-reviewed ranked (SSCI, SCI, TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, Sci-tech Class A) journal articles 發表 TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, 科技部 A 級論文 <table><tr><td>Level</td><td>Points</td></tr><tr><td>SSCI, SCI (X<=25%)</td><td>5</td></tr><tr><td>SSCI, SCI (X>26%)</td><td>4</td></tr><tr><td>TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, Sci-tech Class A</td><td>3</td></tr></table>	3+	NA
Publish department recognized peer-reviewed journal articles 發表系所認可有審查制度論文	2	NA
Publish new academic books or textbooks 出版學術專書或教科書	2	NA
Publish scholarly book chapters 出版學術專書章節	1	2

Scholarly Academics (SA)		
Activities	**Points for each**	**Max.**
Publish refereed conference papers 發表研討會論文	1	3
Recipient of competitive grants awarded by major national or international research agencies (Ministry of Science and Technology, Council of Agriculture, Ministry of Education, other government agencies, organizations, or private companies) 獲得政府或私人團體補助研究計畫	2	4
Serve as chief editors or associate editors for peer-reviewed journals 擔任審稿機制期刊的主編或副主編	3	NA
Serve in editorial board for peer-reviewed journals 擔任審稿機制期刊編輯委員	1	2
Serve in academic associations (Director: 3, Executive Committee Member: 2, Member: 1) 擔任學術團體領導者或會員 (團體領導者：3，執行委員：2，會員：1)	1+	4

Definition of Practice Academics (PA)

Initial PA Status

Faculty members are considered to be qualified for PA status if they have earned their doctoral degrees in relevant fields and have had two-year relevant practical experiences, or have at least one peer-reviewed journal aimed directly at improving management expertise and practice within five years.

Sustaining PA Status

To maintain PA status, the faculty member is expected to demonstrate on an annual and on-going basis to achieve **8** or higher based on assigned points for various professional engagement activities as follows.

Professional Activities (PA)		
Activities	Points for each	Max.
Publish in practitioner journals or other ICs aimed directly at improving management expertise and practice 發表改善管理的專業知識和實踐目的期刊論文(發表在實務型期刊)	4	NA
Recipient of research projects from relevant industries 獲得產學研究計畫	3	3
Provide consulting services for businesses (at least 10 days per year) 擔任企業顧問(每年達 10 天)	4	4
Serve in professional associations (Director: 3, Executive Committee Member: 2, Member: 1) 擔任專業團體領導者或會員 (團體領導者：3，執行委員：2，會員：1)	1+	4
Become dean or department head 擔任院長、部門主管或系所主管	4	4
Become chairs of research centers 擔任研究中心主任	3	3
Develop case studies for teaching 製作教學個案	2	2
Publish new practical books or textbooks 出版學術專書或教科書	3	3

Professional Activities (PA)		
Activities	**Points for each**	**Max.**
Attain or renew professional certifications or licenses (for example, CPA, CFA or equivalent certificate) 獲得或更新的專業認證或許可 (例如，CPA，CFA 或同級證書)	2	2
Hold patents/Technology transfer to industries 具有專利或技術移轉	2	4

Definition of Scholarly Practitioner (SP)

Initial SP Status

Faculty members are considered to be qualified for SP if they have earned relevant master's degrees and have relevant professional experiences. The faculty member must have appropriate academic publications (at least one scholarly journal article) and at least one of the following:

- Be employed for a certain length of period (basic requirement: fill-time employment for at least 6 months), or the equivalent, in a position related to the teaching field.
- Serve as a board member in a company, or the equivalent, awarded by national or international organizations.

Sustaining SP Status

To maintain SP status, the faculty member is expected to have at least one publication (at least one peer-reviewed article) and to achieve **6** or higher based on assigned points for various academic engagement activities within five years as follows.

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Scholarly Academics (SP)		
Activities	**Points for each**	**Max.**
Publish peer-reviewed ranked (SSCI, SCI, TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, Sci-tech Class A) journal articles 發表 TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, 科技部 A 級論文 <table><tr><td>Level</td><td>Points</td></tr><tr><td>SSCI, SCI (X<=25%)</td><td>5</td></tr><tr><td>SSCI, SCI (X>26%)</td><td>4</td></tr><tr><td>TSSCI, EconLit, FLI, ABI, Cabell's Dictionary, EI, Sci-tech Class A</td><td>3</td></tr></table>	3+	NA
Publish department recognized peer-reviewed journal articles 發表系所認可有審查制度論文	2	NA
Publish new academic books or textbooks 出版學術專書或教科書	2	NA
Publish scholarly book chapters 出版學術專書章節	1	2

Scholarly Academics (SP)		
Activities	**Points for each**	**Max.**
Publish refereed conference papers 發表研討會論文	1	3
Recipient of competitive grants awarded by major national or international research agencies (Ministry of Science and Technology, Council of Agriculture, Ministry of Education, other government agencies, organizations, or private companies) 獲得政府或私人團體補助研究計畫	2	4
Serve as chief editors or associate editors for peer-reviewed journals 擔任審稿機制期刊的主編或副主編	3	NA
Serve in editorial board for peer-reviewed journals 擔任審稿機制期刊編輯委員	1	2
Serve in academic associations (Director: 3, Executive Committee Member: 2, Member: 1) 擔任學術團體領導者或會員 (團體領導者：3，執行委員：2，會員：1)	1+	4

Definition of Instructional Practitioner (IP)

Initial IP Status

Faculty members are considered to be qualified for IP status if they have earned a relevant master's degree and had relevant practical experiences ~~within five year~~s, or have at least one peer-reviewed journal aimed directly at improving management expertise and practice within five years.

Sustaining IP Status

To maintain IP status, the faculty member is expected to demonstrate on an annual and on-going basis to achieve **6** or higher based on assigned points for various professional engagement activities as follows.

Professional Activities (IP)		
Activities	Points for each	Max.
Publish in practitioner journals or other ICs aimed directly at improving management expertise and practice 發表改善管理的專業知識和實踐目的期刊論文(發表在實務型期刊)	4	NA
Recipient of research projects from relevant industries 獲得產學研究計畫	3	3
Provide consulting services for businesses (at least 10 days per year) 擔任企業顧問(每年達 10 天)	4	4
Serve in professional associations (Director: 3, Executive Committee Member: 2, Member: 1) 擔任專業團體領導者或會員 (團體領導者：3，執行委員：2，會員：1)	1+	4
Become dean or department head 擔任院長、部門主管或系所主管	4	4
Become chairs of research centers 擔任研究中心主任	3	3
Develop case studies for teaching 製作教學個案	2	2
Publish new practical books or textbooks 出版學術專書或教科書	3	3

Professional Activities (IP)		
Activities	**Points for each**	**Max.**
Attain or renew professional certifications or licenses (for example, CPA, CFA or equivalent certificate) 獲得或更新的專業認證或許可 (例如，CPA，CFA 或同級證書)	2	2
Hold patents/Technology transfer to industries 具有專利或技術移轉	2	4